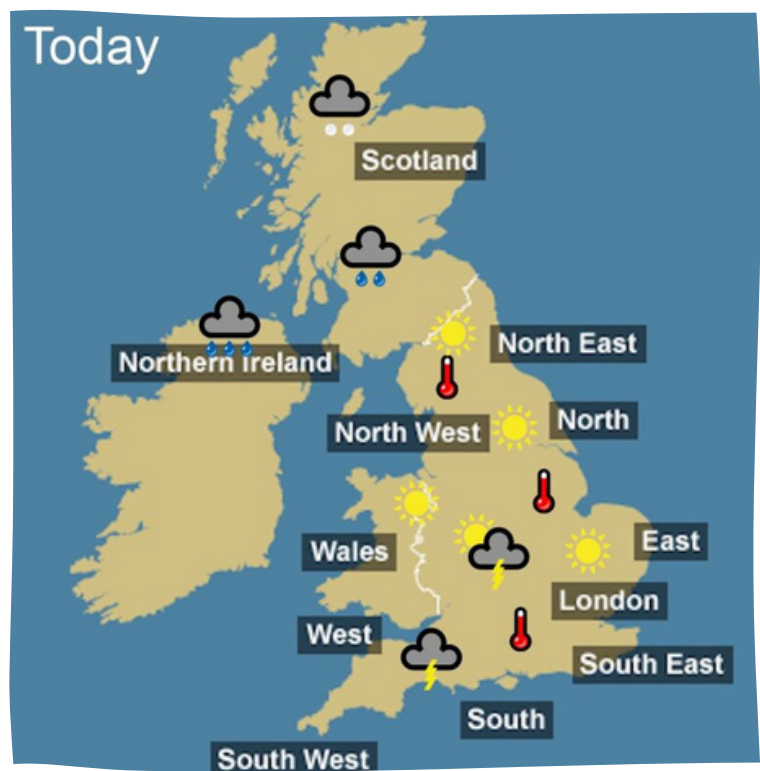




Burwell House TV Studio

The TV studio at Burwell House gives children a fantastic opportunity to create and film a news programme on a subject of their choosing.

Today



As well as an excellent opportunity for working on aspects of speaking and listening with the group, and the scriptwriting which has often happened at school before the visit itself, this is a great focus for teamwork – both the presentation team and the technical team have to work together in order to make a successful broadcast.

The TV studio can either be incorporated into a 1 or 2 night residential course, or can on occasion be offered as a day visit session.

For a typical TV studio session scripts are prepared back at school. On the day itself, each child will be involved in two separate 1.5 hour slots in the studio. During a child's time in the presenting team, they will take part in the studio set up, rehearse (with opportunity for feedback and improvement) and then perform in the 'live show'.

For the other half of their time, each child will be part of a technical team in which they will fulfil a technical role (Director, Floor Manager, Camera Operator etc) with the Burwell House staff member coaching them in all aspects of fulfilling their role. After their technical rehearsals, they will work together to film the other team's performance. At the end of the session, the final recording of each show will be securely transferred to the school via Google Drive.





National Curriculum Linked Objectives:

The curriculum potential for this activity is vast, and depending on the subject material chosen for the broadcast an enormous number of NC objectives can be identified and fulfilled. The nature of the studio session lends itself well to cross-curricular work too – linking to Humanities subjects in particular. There is also a great deal of PSHE potential here. Broadly speaking, these are the main objectives covered:

English

Pupils should be taught to:

- listen and respond appropriately to adults and their peers.
- speak audibly and fluently with an increasing command of Standard English.
- participate in discussions, presentations, performances, role play, improvisations and debates.
- develop positive attitudes to reading and understanding of what they read by:
 - preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Computing

The national curriculum for computing aims to ensure that all pupils:

- can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems.
- are responsible, competent, confident and creative users of information and communication technology.

